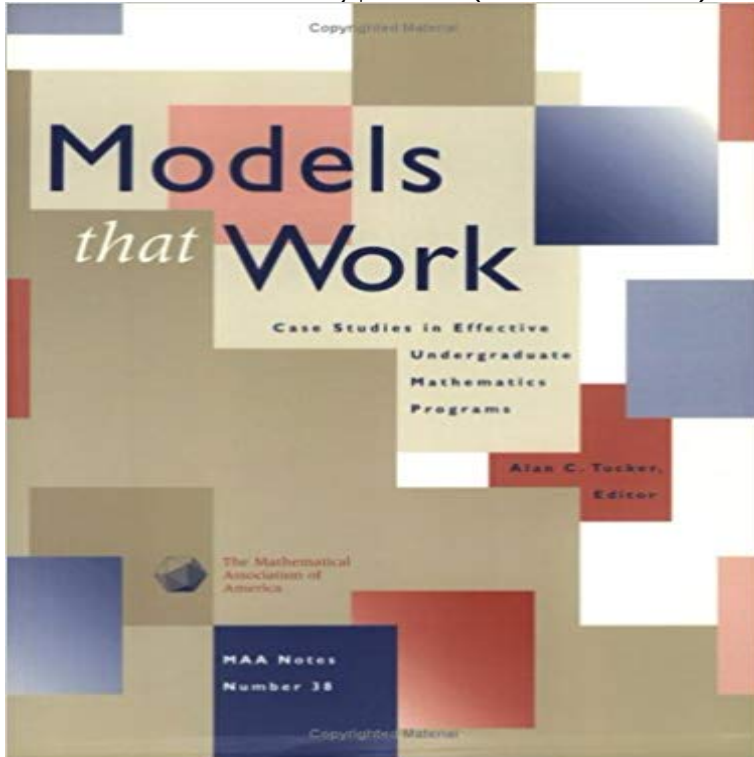


Models That Work: Case Studies in Effective Undergraduate Mathematics Programs (Maa Notes)



This study focuses on key aspects of the undergraduate mathematics enterprise: effective instruction advising tailoring the curriculum to students needs interactions between students and mathematics faculty If you are a faculty member seeking to improve yur undergraduate program, you will find useful information in this volume. It offers summaries of effective practices at a set of mathematics departments that are: attracting and training large numbers of mathematics majors preparing future students to pursue advanced study in mathematics preparing future school mathematics teachers or attracting and training underrepresented groups in mathematics The report describes general attitudes and strategies as well as particular activities that are effective. Based on the site visits, it suggest ways that you can create and sustain an environment that will foster such attitudes and activities at your own institution. The institutions profiled span the spectrum from two-year colleges to research universities. The site visits reveal that there is no single key to s successful undergraduate program in mathematics. Almost any approach can be made to work in almost any institutional context if your mathematical faculty care deeply about undergraduate education, if they create an atmosphere where faculty and students view the study of mathematics as important and rewarding, and if they maintain close interactions with their students. there is much to be learned from these models that work that we can apply at our own institutions.

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